Message from the Newsletter Editor

It is my honor to serve as your Newsletter Editor. I have big shoes to fill! My predecessor, Michelle Arbuckle, did a wonderful job of keeping us informed and I would like to extend to her both our gratitude and our best wishes in her new position as the National Librarian at the Canadian Music Centre. As you may know, Michelle was the Manager of Patient Education at the Princess Margaret Hospital (University Health Network), the largest cancer care facility in Canada. She also was the 2006-2007 president of the Toronto Health Libraries Association and the co-convener of the Consumer Health Information Professionals Interest Group (CHIPG), the consumer health affiliate of the Canadian Health Libraries Association. Michelle exemplified the highest standards of professionalism in health and medical librarianship.

Although I have been in touch with many MLA Cancer Section members by electronic mail, especially our chair, Mark Vrabel, I have not met any of you in person. However, I will be attending the MLA2007 conference in Philadelphia from Saturday May 19 until Monday May 21, so I hope we will be able to connect during the conference. I am currently employed at the Tom Baker Cancer Centre Knowledge Centre in Calgary, Alberta (Canada), a member of the newly formed University of Calgary Health Information Network. The TBCC KC is featured in this issue. With my long-term interest and involvement in consumer health informatics, I am delighted to report the collaboration between CLS and CAPHIS, which is also featured in this newsletter. There are many news items about upcoming CE courses and recent activities for you to read; welcome to the spring edition of the CLS newsletter. Enjoy!

MLA Guide to Cancer Information: Authoritative, Patient-Friendly, Print and Electronic Resources

By Ruti Volk
Manager, Patient Education Resource Center at the Comprehensive Cancer Center and Wellness Resource Center at the Cardiovascular Center, University of Michigan–Ann Arbor

For details: http://www.mlanet.org/order/cancer_info.html

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Cancer Librarians Section Program
Sunday, May 20, 2007
4:30 p.m.–6:00 p.m.

Please be sure to check the online OASIS program planner for room and room changes

This year's Medical Library Association conference, *Information Revolution: Change is in the Air*, will be held in Philadelphia, May 18-23, 2007. The Cancer Librarians Section has partnered with the Consumer and Patient Health Information Section (CaPHIS) to present:

**Patient as Expert: Revolutionary Changes in Medical Decision-Making**

Sunday May 20, 2007 4:30 pm – 6:00 pm

(Please be sure to check the online OASIS program planner for room and room changes)

The program will look at the kinds of information cancer patients need to support decision-making through the continuum of cancer care and will discuss the expanded definition of “expert patient.” This is a very personal program with all of our speakers discussing how the diagnosis of cancer impacted their information seeking behavior and their role of information provider and their professional practice with patrons. Our invited speaker, Gale Hannigan, will share a personal perspective about the kinds of decisions cancer patients face and comment on the role information plays in supporting and enhancing those decisions. Teresa Hartman and Dr. Diane Johnson will discuss their research findings about traditional and non-traditional health seeking behaviors that form an expanded definition of “expert patient.” Finally, Michele Spatz will discuss the lessons she learned from her personal cancer journey and how it has impacted her practice as a consumer health librarian. The program promises to be informative, inspiring and riveting.

See you there!

**Cancer Librarians Section Business Meeting**

Monday, May 21, 2007 4:30pm-6:00pm

Help move our section forward by participating in its future – start by attending our annual business meeting in Philly. Come and meet the colleagues you have always wanted to meet and schmooze with old friends. Shape our section by becoming an active voice in determining how we, the cancer librarians, contribute to our association and to advancing cancer information globally. And, if that doesn’t inspire you – at least come for the delicious treats so generously provided by Elsevier!!

**PLEASE JOIN US**

Gail Y. Hendler, MLS, AHIP
Program Chair
Cancer Librarians Section
ghendler@lenoxhill.net
Google Scholar to the Rescue - CLS Meeting Abstracts Finally Online

Our section’s lengthy struggle to get centralized online access to major cancer meeting abstracts has finally met with success! Google responded to our plea for help and posted the major associations’ abstracts which had been difficult to locate following the demise of NCI’s Cancerlit. After several communications between cancer librarians and Google staff, the important conference literature from the last several years was made available through Google Scholar.

Abstracts from the following meetings have been included in Google Scholar:

- ASCO - American Society of Clinical Oncology
- ASTRO - American Society for Therapeutic Radiology and Oncology
- AACR - American Association for Cancer Research
- ONS - Oncology Nursing Society
- ASH - American Society for Hematology

A few other important titles were not included, but we are working with Google staff to correct these omissions:

1. Sigma Theta Tau database at the Virginia Henderson International Nursing Library
2. San Antonio Breast Cancer Symposium

Please notify me if you think of other conference material that should be included.

We have Ruti Volk of the University of Michigan Cancer Center to thank for making the initial contact with a Google staff person and for compiling an organized list of abstracts and their web sources. Cancer Librarians Section members, especially Mark Vrabel and Gail Hendler, were very supportive of this effort throughout. MLA Executive Director, Carla Funk, and MLA Presidents, MJ Tooey, and Jean Shipman, also lent their support, even writing to NLM Director Donald Lindberg, M.D., requesting inclusion of these abstracts in an NLM database. After NLM turned us down, we approached Google for this help; and they did a great job obtaining access to the abstracts and incorporating them into Scholar. Google would surely not have added this literature without our involvement.

We still need to publicize this access more widely, so you can all do your part to spread the word. In 2005, we received more than 50 letters of support from clinicians and researchers who emphasized the value of cancer meeting abstracts to patient care This issue has been kicking around for 6 or 7 years, so it is really gratifying to finally have it resolved. Thanks to everyone who assisted with this effort.

Karen M. Albert, MLS, AHIP
Director of Library Services
Fox Chase Cancer Center
Philadelphia, PA 19111
Email: Karen.albert@fccc.edu
Call for Abstracts

Dear CPEN Member:

On behalf of the 17th Annual CPEN Conference Planning Committee, we would like to invite you to participate in the conference program by submitting an abstract for an oral or poster presentation. The conference will be hosted in New York City from October 10-13. Your knowledge and innovative ideas will help in improving the excellence of patient education. Information about abstract submission is listed below.

Who Can Submit An Abstract?

Any CPEN member can submit. To become a CPEN member, go to the CPEN website at www.cancerpatienteducation.org and click on Membership to join.

What Topics are of Interest to CPEN members?

Below is a list of topics derived from the needs assessment sent out recently. Each broad topic was suggested by multiple CPEN members, but individuals were interested in many other topics. Each submission will be considered.

- **Survivorship** topics including long-term effects and post-treatment plans
- **Literacy** issues including how to write for low literacy, selecting appropriate teaching materials based on education, and assessing for low literacy
- **Funding and grant writing** including how to demonstrate an ROI for patient education initiatives, fundraising, grant funding opportunities to support "soft services," and sources of outside funding
- **Innovative programs** including what’s working where and new initiatives in patient education
- **Cultural disparities** issues including cultural diversity related to patient education, translation, community outreach meeting needs of underserved, and strategies to address cultural sensitivities
- **Outcome evaluation and performance improvement** including evidence-based practice and how to create appropriate evaluation tools
- **Online issues** including use of the Internet, online formats, online teaching, multi-media on a tight budget, and best new tools/methods of using newer technologies, software, online forms

We hope that you will take advantage of this unique opportunity to share your experience and expertise with your fellow cancer patient educators.
Purpose and Scope
The IAIMS Consortium is sponsoring a day of programming at the AMIA annual meeting in Chicago on Tuesday, November 13, 2007. Included in your regular meeting registration is access to the 90 minute IAIMS-sponsored scientific panel session and evening poster session. A special ticketed dinner will take place on-site following the poster session. Registration and dinner ticket information can be found online at http://www.amia.org/meetings/f07/iaims.asp.

Poster Topics
We are especially seeking posters demonstrating the IAIMS philosophy of:

- Comprehensive intra or inter-organizational information management structures.
- Integration of resources and services to create a single point of access.
- Creation of a comprehensive, convenient information management environment that brings useful knowledge to healthcare, education, biomedical research and health administration settings.
- Use of local and national networks to acquire, manage, and deliver knowledge in a way that leads to effective action.

Projects on telemedicine; data sharing, or Clinical and Translational Science Awards (CTSA) are welcome; as are submissions in other relevant subject areas.

Abstract Submission
Submission deadline: June 15, 2007. Please include:

- Poster title, plus a one-paragraph abstract of 150 maximum words summarizing the submission, including a description of the project and its purpose.
- Names, academic degrees, affiliations, and locations (city, state) of the authors, and email address of the primary contact.

Send all of the above via email to: Karen Albert: karen.albert@fccc.edu

For Further Information on the IAIMS program or poster Session:
Contact Karen Albert at: karen.albert@fccc.edu or 215-728-2711
Webcast: “Show Me the Evidence: Finding, Understanding and Presenting the Data”

Oncology Nursing Society Information Resources Supervisor Mark Vrabel, MLS, AHIP co-presented the Webcast “Show Me the Evidence: Finding, Understanding and Presenting the Data” along with Barbara Lubejko, RN, MS and Linda Lillington, RN, DNSc. Geared to nurses less experienced in the evidence-based approach, the goals of the Webcast are to outline resources and methods that can be utilized to search for evidence on a topic of interest, discuss the process involved in critiquing and summarizing the evidence, and describe how the ONS Evidence-Based Education Guidelines can be used to more explicitly integrate evidence into presentations. The 70-minute Webcast consists of a PowerPoint presentation and the accompanying recorded lectures of the speakers. It also includes program materials such as a resource list and the handout version of the PowerPoint.

Mark’s 15-minute portion is on “Finding the Evidence” and focuses on identifying evidence-based online resources, and performing database searches that retrieve topically relevant citations that are further limited to systematic reviews and other publication types considered the strongest research-based sources. It makes use of screen captures from Ovid CINAHL and MEDLINE, PubMed, and other online sources in order to show step-by-step search strategies. The Webcast will eventually be available in the “CE Central” section of the ONS Web site, as part of the “Education Resources: Speaker Services” online at [http://www.ons.org/ceCentral/education/speaker.shtml](http://www.ons.org/ceCentral/education/speaker.shtml) (as of March 12, 2007 only the previous installment in the series is available, the “Using the ONS Evidence-Based Education Guidelines” Webcast.)

**Cancer Biology Online Education Series**

The Oncology Nursing Society is offering the online course Cancer Biology Online Education Series. Details online at [http://onsopcontent.ons.org/Education/DistanceEducation/CancerBiology/index.shtml](http://onsopcontent.ons.org/Education/DistanceEducation/CancerBiology/index.shtml) (worth 3.0 contact hours of continuing nursing education).

CE Central
Don't Miss the Latest CNE Opportunities
Visit www.ons.org/ceCentral today.
Hello Fellow Cancer Librarian Section Members!

MLA member Kevin Messner and I will be teaching an 8-hr MLA approved CE course at SLA in Denver on June 2. We taught this course at MLA last May (as a 6-hr course) and the attendees indicated that they enjoyed the course (despite the dry title!) and learned a lot. Because the title is not real descriptive, I'm sending this e-mail hoping that the course will pique your interest. Note that MLA members pay SLA member rates for both conference attendance and CE courses, and that you do not need to pay conference registration if you are only interested in attending the CE (you just pay for the CE course).

See below for course info,
Hope to see you there,
Michele
**********************************

Have you ever had questions about basic biologically-related sciences? For example, what's the difference between molecular biology, genetics, and biochemistry? What are certain model organisms (Caenorhabditis, Arabidopsis, etc) and why do scientists use them? What are some of the newest techniques and areas of research interest?

And what about the scientists themselves? How do PhD programs differ from medical school? What kinds of personnel work in basic biomedical research laboratories, and how can librarians reach these users? Finally, how does the scientific method enter into their research?

For answers to these and many more questions, take the 8-hr MLA-approved CE course "The PhD Experience: Graduate School in the Basic Biomedical Sciences" offered at SLA in Denver.

**Course Agenda:**
A. Introductions and course objectives
B. Pre-test on graduate education and the biomedical sciences
C. Overview of basic biomedical subject disciplines (Molecular biology, biochemistry, genetics, microbiology, physiology, neuroscience, immunology, pharmacology; Interdisciplinary research: relationships and overlaps between disciplines)
CONTINUING EDUCATION COURSES AND WEBCASTS FOR MEDICAL LIBRARIANS

D. Model research organisms: characteristics and advantages
   (E. coli, Drosophila, C. elegans, zebrafish, Arabidopsis, mouse/rat, etc; comparative biology, implications of research for human medicine)

Break

E. Technologies emerging from the basic biomedical sciences

F. How laboratory research works; scientific method in practice
   (Classic formulation of the method, Designing a scientific experiment - the burden of proof, Examples of famous experiments, "Doing science" (vs engineering, vs clinical practice), "Real" science - studying the unexpected, The roles of literature and information resources)

G. Dissertation Research
   (Developing and answering an "original research question", Role of a graduate student in a research lab, Scope of a dissertation project, Writing the dissertation)

Lunch

H. Small group exercise: design an experiment

I. Structure of graduate programs
   (Contrasts with professional programs; Focus on research project/dissertation; Single discipline vs. multidisciplinary models; Components of programs (rotations, classes, advisor, committees, preliminary exams, dissertation, defense)

J. Scientific culture: values, ethics, demands

K. Communications among scientists
   (Personnel in a laboratory; Informal venues: lab meetings, journal clubs, departmental presentations; Formal venues: conferences, publication, grant writing)

Break

L. Opportunities for library service to basic science researchers
   (Small group brainstorming and presentations, Exploring the research landscape (new students, students about to graduate, grant writing), Student examinations and dissertation literature review, Organizing literature, Preparing publications, Point-of-need information: journal clubs, lab methodologies, IACUC)

M. Discussion and questions

N. Post-test and MLA evaluations

You may register for the course at SLA's website
(http://www.sla.org/content/Events/conference/ac2007/index.cfm).

If you have any questions about the course, please feel free to e-mail me at michele@library.health.ufl.edu.
The Tom Baker Cancer Centre (Alberta Cancer Board) is the cancer treatment and research centre for the Calgary region in the western province of Alberta (Canada). The library, now known as the knowledge centre, has been in existence for over ten years and consists of two collections: consumer health information (primarily books, but also audiotapes, videotapes, CD-ROMS and DVDs) and clinical (textbooks and journals). Recently, the Tom Baker Cancer Centre and the University of Calgary signed a library services contract. The TBCC Library is no longer a standalone healthcare institution library, but is now one of several Knowledge Centres in the newly formed University of Calgary Health Information Network, under the administration of the University of Calgary Health Sciences Library.

Renovations to the TBCC Library were undertaken during the summer months in 2006. The newly painted walls and reconfigured journal stacks and reading area in the clinical collection have drawn compliments, such as “soothing” and “spacious”. In February 2007, eight new public access terminals were installed, with direct Ethernet connectivity to the University of Calgary Libraries network, through which library patrons can freely access all of the University of Calgary’s extensive collections of electronic journals and databases. In March 2007, we offered instruction to clinical staff on the effective use of online research databases and e-journal repositories. We have also purchased many new items for both collections and extensively weeded pre-1995 items. The next step in our efforts to offer more online content will be to deliver access to UpToDate, Ovid, EBSCO and other vendors to the desktop computers of TBCC staff.
Arnold Library distributes custom LibX Firefox Toolbar extension to patrons

If you use Mozilla’s Firefox for your Internet browser, the Arnold Library has a great new tool for you. Our custom version of this toolbar extension is available at LibX (a consortium effort of academic libraries) and once downloaded to your computer it allows you to search our library’s catalog, our journal list, PubMed or WorldCat (a meta-catalog of thousands of libraries around the country) right from your browser’s toolbar!

To download our LibX toolbar, go to: http://www.fhcrc.org/science/shared_resources/library/downloads/libxdownload.html

You will also find here instructions for downloading this new tool (it takes about 1 minute and requires a restart of your browser) and hints to make the most of this exciting new feature.

MLA Cancer Section “Recommended Web Sites” Is Now Live!

The MLA Cancer Librarians Task Force charged with developing a “Recommended Web Sites” web page is happy to announce that the list has been linked to the Cancer Section home page.

“The purpose of the MLA Cancer Librarians Recommended Web Sites project is to provide medical librarians with a resource to use in their daily practice and teaching. Secondly, it is our contribution to the Medical Library Association so that the headquarters staff can refer oncology professionals to a list of quality health web sites. Our goal is to have a limited number of resources that meet the quality criteria for currency, credibility, content, audience, etc., as described on our website.”

The following Cancer Section members have contributed to the project: Ann Marie Clark, Frank Davis, Gail Hendler, Jan Orick, Tanya Smith, Mark Vrabel. Interested Section members are invited to help take responsibility for an existing topic or develop new subject lists.

The direct URL is: http://www.selu.com/cancerlib/recommended_websites.html

Comments and suggestions should be sent to the section web editor for review by the selection committee. The web editor link can be found at bottom of the Recommended Web Sites page.

Contributed by Frank Davis
University of Kentucky